

Research Process Rubric

	Shows little effort (1)	Needs more Work (2)	Meets Expectations (3)	Exceeds Expectations (4)
Defining the Topic	Student has not a selected research topic. Needs teacher to supply topic	Topic is vague/not fully defined. The student could identify only some of the information needed.	The student determined the topic and identified the information need.	The student determined a manageable topic and identified the kinds of information needed to support it.
Collecting Information	Student does not meet the required number of sources. Sources are not useful to the research.	Student uses the less than the minimum number of sources. Not all sources are useful to the research.	Student effectively uses the minimum number of sources for the information needed. The student uses multiple varied sources. Keywords are identified.	Students use a variety of sources. Students exceed the minimum number of sources for the information needed. Search strategies are revised as needed to locate the necessary information.
Evaluating Sources	Only one type of source is used. Reliability of sources can not be validated.	Two or more types of sources are used. Not all sources used are reliable.	Multiple types of sources are used and support the research need. Most all information comes from reliable sources.	Diverse sources are used and support the information need. All information comes from reliable sources
Extracting and Synthesizing information	Information is not accurate or complete. The student's notes do not contain the information presented in the paper. The student has completed less than the minimum number of note cards required.	The student's notes are missing some important information. Notes frequently do not relate to the information need. The student has completed less than the minimum number of note cards required.	A sufficient number of notes are taken to create the product. Most information documented relates to the research need. The student has completed the minimum number of note cards required.	The student's notes contain relevant information. Only information that answers the research need is included. More than enough notes are taken to create the product.
Citing Information	Sources are not cited properly.	MLA format is followed although errors are apparent.	MLA format is followed. Students list most of the resources in correct form.	MLA format is exact. No errors are evident.
Work Ethic	Student does not use their research time well and/or is disruptive to the work of others.	Student usually uses research time well, but occasionally distracts others from their work.	Student usually uses research time well. Most conversations are focused on the project and are held in a manner that does not disrupt others.	Student always uses research time well. Conversations are primarily focused on the project and are held in a manner that does not disrupt others.